

2017



# 2017 ONLINE SUMMER COURSES

**into**   
Irish National Teachers' Organisation  
Cumann Múinteoirí Éireann

*DES Approved  
for EPV Days*



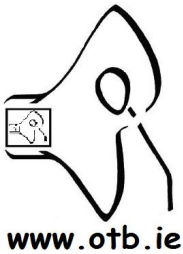
[www.otb.ie](http://www.otb.ie)

**GROUP BOOKINGS AVAILABLE - Enquires to: [info@otb.ie](mailto:info@otb.ie)  
REGISTRATION OPENS 8th MAY 2017 - [www.intolearning.ie](http://www.intolearning.ie)**

**APPROVED FOR EPV DAYS:**  
Under DES rule 58 of the Rules for National Schools, teachers are entitled to Extra Personal Vacation (EPV) days on completion of these courses.

SEE BACK FOR COURSE DETAILS

[www.otb.ie/summercourses](http://www.otb.ie/summercourses)



# OTB 2017 ONLINE SUMMER COURSES

in collaboration with INTO Learning



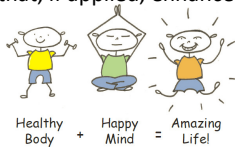
**DES APPROVED - ENGAGING - HIGH QUALITY - MULTIMEDIA-RICH**  
**CPD Courses for Irish Teachers from OTB & INTO Learning**

## Using Positive Psychology to Support Well-being in School

This course provides an understanding of the science of Positive Psychology and offers practical and evidence-based strategies for supporting children's and teacher well-being. Linked to SPHE curriculum.

This course aims to:

- Provide an understanding of the science of Positive Psychology and explore the evidence available to support the benefits of positive psychology strategies
- Explore the benefits of enhancing well-being and, in particular, the link between well-being, learning and successful school outcomes
- Provide a range of evidence-based strategies that can enhance the well-being of children and their learning in the classroom
- Understand how each well-being intervention is grounded in the SPHE curriculum and can be supported by the SSE process
- Consider strategies that, if applied, enhance teacher well-being



## Managing Behaviour - STOP THINK DO!

This course proposes an evidenced based framework and approach called Stop, Think, Do to support pupil behaviour and learning management and motivation through the explicit and implicit teaching of social skills. The approach is contextualised within the SPHE and English curricula and also supports school improvement target setting. The course seeks to explore the following areas:

- The relationship between pupil personalities, needs, emotions, behaviours, motivation and learning
- The behaviour tendencies of pupils with special education needs and dependent and power personalities
- The concept of social skills development (cognitive-behavioural skills & emotional-motivational skills)
- The Stop, Think, Do approach to social skills development at Junior, Middle and Senior levels
- Assessing social skills and how such assessment may contribute to school improvement target setting and school self assessment
- Friendship, making and keeping friends including dealing with unfriendly behaviour, teasing and bullying
- The concept of peer mediation
- Involving and supporting parents in pupils' social skills development
- How the SSE process can support behaviour management



## Autism: Inclusion in Mainstream

This online course will provide Principals, Mainstream, Learning Support and Resource Teachers with the necessary knowledge and understanding of autistic spectrum disorder (ASD) to feel confident in including a child within a mainstream school. Participants will gain knowledge and understanding of such topics as:

- Contemporary understanding of ASD diagnosis
- ASD specific assessments tools
- Identifying pre-requisite skills to enable the student to gain meaningful access to the curriculum
- Providing appropriate ASD tasks and activities within schools' Literacy and Numeracy goals
- Incorporating ASD teaching approaches into a teacher's existing pedagogical repertoire
- School Self Evaluation to support the inclusion of pupils with ASD



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